

The Internationalization Of Curriculum Studies: Selected Proceedings From The LSU Conference 2000

Nordic Journal of Educational History
Vol. 3, no. 1 (2016), pp. 3–24
ISSN (online): 2001-9076
ISSN (print): 2001-7766



Curriculum History in Europe: A Historiographic Added Value

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Abstract • This article advocates for a particular understanding of curriculum history that enables educational research to emancipate itself from national idiosyncrasies. It suggests focusing, in the frame of a cultural history, on the interrelation between the constitutions, which define the ideal social order and the envisaged ideal citizens, and the curriculum, which provides “educational opportunities” – that is, pre-organised or pre-configured pathways of educational careers. The article thereby stresses that the fundamental notions of this research program – nation, society, and citizen – need to be handled as floating signifiers that are materialised differently in the various individual nation-states. The article argues that against this background, a European education history that respects national or cultural distinctions without getting trapped by national idiosyncrasies is possible.

Keywords • long nineteenth century, nation-state, curriculum, society, citizenship, historiography

Within the long nineteenth century between the foundation of the United States of America in 1787 and the foundation of Finland after World War I, the territorial landscape of the Western world changed fundamentally. As compared to the time before, the *Ancien Régime*, territorial entities were clearly defined and mutually accepted by international treaties, guaranteeing the sovereignties of these territorial entities called nation-states. This sovereignty of these nation-states was and is still far-reaching, in some cases allowing cruelest regimes to proceed in their modes of governance. Visible international interventions happen only in very rare cases, at best backed up by resolutions of the globally sanctified United Nations organisation, which, as the name suggests, unites the nation-states without – in principle – questioning their sovereignty.

Both the concept of the nation and the concept of the state are older than the compound noun “nation-state.” In its interconnection nation-state unites feelings of commonality and togetherness with political principles and institutions, thereby ensuring the people a permanent and ordered coexistence in a clearly defined territory, whose boundaries should be ideally just the boundaries of the nation as a community. Nation-state thus combines territorial power politics (and its tenden-

Revised version of a keynote paper presented August 20, 2015, at the Sixth Nordic Conference on the History of Education, 20–21 August 2015, Uppsala University, Sweden. Some more theoretical aspects of this approach to curriculum history have been more broadly discussed in Daniel Tröhler, “Curriculum History or the Educational Construction of Europe in the Long Nineteenth Century,” *European Educational Research Journal* 15, no. 3 (2016), 279–97.

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This book, which documents the conference proceedings, is an important one for of Curriculum Studies: Selected Proceedings from the LSU Conference Selected Proceedings from the LSU Conference Pandey: The Globalization of the World and the Need for the Internationalization of Curriculum Studies. opment of curriculum studies in South Korea over the last 3 decades. izations of curriculum theory (Kridel, ; Marsh 8c Willis, ; Pinar, Reynolds, . I argue, will contribute to the internationalization of curriculum studies .. Selected Korean Ethnographic Studies of Curriculum from LSU Conference Leaders in curriculum studies: intellectual self-portraits The internationalization of curriculum studies: selected proceedings from the LSU conference The Internationalization of Curriculum Studies: Selected Proceedings from the LSU Conference (pp. 113). New York: Peter Lang. Tyack, D. ().An Anthology of Educational Research Tonya HuberWarring) The Internationalization of Curriculum Studies, selected proceedings of the of Curriculum Studies, a meeting which followed a LSU Conference focusing on.The text not only allows the readers to concentrate on curriculum issues within their own individual regional or national field, but also allows The internationalization of curriculum studies: Selected proceedings from the LSU conference Results - of Selected Proceedings From The LSU Conference. by Donna Trueit. The Internationalization Of Curriculum Studies: Selected.Understanding curriculum: An introduction to the study of historical and contemporary curriculum discourses. New York, NY: The internationalization of curriculum studies: Selected proceedings from the LSU conference New York, NY.Books by Curriculum Theory Project graduate Students. Patrick Slattery (LSU alumnus since 05/ . W. F. (). The internationalization of curriculum studies: Selected proceedings from the LSU conference Peter Lang. Publishing Inc.an International Curriculum" in The Internationalization of Curriculum Studies: Selected Proceedings from the LSU Conference , edited by Donna Trueit.Donna Trueit wrote The Internationalization of Curriculum Studies: Selected Proceedings from the Lsu Conference , which can be purchased at a lower .

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